2013 Fall Report for THE3110 Theatre History I TAR (David Jenkins)

USF Student Assessment of Instruction
Project Audience 30
Responses Received 9
Response Ratio 30%

Subject Details

<table>
<thead>
<tr>
<th>Name</th>
<th>THE3110 Theatre History I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
<td>001</td>
</tr>
<tr>
<td>College</td>
<td>FA</td>
</tr>
<tr>
<td>CollegeName</td>
<td>The Arts</td>
</tr>
<tr>
<td>DepartmentName</td>
<td>Theater &amp; Dance</td>
</tr>
<tr>
<td>Term</td>
<td>201308</td>
</tr>
<tr>
<td>First Name</td>
<td>David</td>
</tr>
<tr>
<td>Last Name</td>
<td>Jenkins</td>
</tr>
</tbody>
</table>

Creation Date  Mon, Jan 06, 2014

Powered by: BLUE
Section 1. Frequency Statistics
The charts below provide statistics and the response breakdown of how students answered each question.

Select your rating of the following statements as pertaining to David Jenkins.

<table>
<thead>
<tr>
<th>Competency Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>4.4</td>
</tr>
<tr>
<td>Median</td>
<td>5.0</td>
</tr>
<tr>
<td>Mode</td>
<td>5</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.9</td>
</tr>
</tbody>
</table>

1. Description of Course Objectives and Assignments

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>4.6</td>
</tr>
<tr>
<td>Median</td>
<td>5.0</td>
</tr>
<tr>
<td>Mode</td>
<td>5</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-1.0</td>
</tr>
</tbody>
</table>

2. Communication of Ideas and Information

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>4.3</td>
</tr>
<tr>
<td>Median</td>
<td>5.0</td>
</tr>
<tr>
<td>Mode</td>
<td>5</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-1.0</td>
</tr>
</tbody>
</table>

3. Expression of Expectations for Performance

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>4.6</td>
</tr>
<tr>
<td>Median</td>
<td>5.0</td>
</tr>
<tr>
<td>Mode</td>
<td>5</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-1.0</td>
</tr>
</tbody>
</table>

4. Availability to Assist Students In or Out of Class

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>4.0</td>
</tr>
<tr>
<td>Median</td>
<td>4.0</td>
</tr>
<tr>
<td>Mode</td>
<td>3.5</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-1.0</td>
</tr>
</tbody>
</table>
Select your rating of the following statements as pertaining to David Jenkins. (continued)

5. Respect and Concern for Students

<table>
<thead>
<tr>
<th>Rating</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>0</td>
</tr>
<tr>
<td>Fair</td>
<td>1</td>
</tr>
<tr>
<td>Good</td>
<td>1</td>
</tr>
<tr>
<td>Very Good</td>
<td>2</td>
</tr>
<tr>
<td>Excellent</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
</tr>
</tbody>
</table>

Statistics

- Mean: 4.2
- Median: 5.0
- Mode: 5
- Standard Deviation: +/-1.1

6. Stimulation of Interest in the Course

<table>
<thead>
<tr>
<th>Rating</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>0</td>
</tr>
<tr>
<td>Fair</td>
<td>0</td>
</tr>
<tr>
<td>Good</td>
<td>0</td>
</tr>
<tr>
<td>Very Good</td>
<td>2</td>
</tr>
<tr>
<td>Excellent</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
</tr>
</tbody>
</table>

Statistics

- Mean: 4.8
- Median: 5.0
- Mode: 5
- Standard Deviation: +/-0.4

7. Facilitation of Learning

<table>
<thead>
<tr>
<th>Rating</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>0</td>
</tr>
<tr>
<td>Fair</td>
<td>1</td>
</tr>
<tr>
<td>Good</td>
<td>1</td>
</tr>
<tr>
<td>Very Good</td>
<td>2</td>
</tr>
<tr>
<td>Excellent</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
</tr>
</tbody>
</table>

Statistics

- Mean: 4.6
- Median: 5.0
- Mode: 5
- Standard Deviation: +/-0.7

8. Overall Rating of the Instructor

<table>
<thead>
<tr>
<th>Rating</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>0</td>
</tr>
<tr>
<td>Fair</td>
<td>0</td>
</tr>
<tr>
<td>Good</td>
<td>1</td>
</tr>
<tr>
<td>Very Good</td>
<td>2</td>
</tr>
<tr>
<td>Excellent</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
</tr>
</tbody>
</table>

Statistics

- Mean: 4.6
- Median: 5.0
- Mode: 5
- Standard Deviation: +/-0.7
Section 2. Comparative Section
The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to David Jenkins.

<table>
<thead>
<tr>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course: 4.4</td>
</tr>
<tr>
<td>Dept: 4.1</td>
</tr>
<tr>
<td>College: 4.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1. Description of Course Objectives and Assignments</th>
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<tbody>
<tr>
<td>Course: 4.6</td>
</tr>
<tr>
<td>Dept: 4.1</td>
</tr>
<tr>
<td>College: 4.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Communication of Ideas and Information</th>
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</thead>
<tbody>
<tr>
<td>Course: 4.3</td>
</tr>
<tr>
<td>Dept: 4.0</td>
</tr>
<tr>
<td>College: 4.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Expression of Expectations for Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course: 4.6</td>
</tr>
<tr>
<td>Dept: 4.1</td>
</tr>
<tr>
<td>College: 4.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Availability to Assist Students In or Out of Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course: 4.0</td>
</tr>
<tr>
<td>Dept: 4.1</td>
</tr>
<tr>
<td>College: 4.1</td>
</tr>
</tbody>
</table>
Select your rating of the following statements as pertaining to David Jenkins. (continued)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Course</th>
<th>Dept</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Respect and Concern for Students</td>
<td>4.2</td>
<td>4.2</td>
<td>4.2</td>
</tr>
<tr>
<td>6. Stimulation of Interest in the Course</td>
<td>4.8</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>7. Facilitation of Learning</td>
<td>4.6</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>8. Overall Rating of the Instructor</td>
<td>4.6</td>
<td>4.1</td>
<td>4.1</td>
</tr>
</tbody>
</table>
Section 3. Comments
The following two open-ended questions are responses from your students pertaining to you, and the course.

Please provide any additional comments with respect to David Jenkins.

<table>
<thead>
<tr>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Jenkins is a great teacher. He tries to find ways to make</td>
</tr>
<tr>
<td>the course relatable to the students. He provides many visuals and he</td>
</tr>
<tr>
<td>is lively when he teaches. I would recommend him as a professor.</td>
</tr>
<tr>
<td>I feel like the class was very rushed and confused and just quickly</td>
</tr>
<tr>
<td>put together.</td>
</tr>
<tr>
<td>Very talented, caring and educational instructor. I wish he was</td>
</tr>
<tr>
<td>available for more classes in the theatre department.</td>
</tr>
<tr>
<td>He's the best teacher ever! He makes things so interesting and he is</td>
</tr>
<tr>
<td>really smart! I can tell he loves what he does.</td>
</tr>
<tr>
<td>Loved it! I actually enjoyed history lol</td>
</tr>
</tbody>
</table>
Please provide any additional comments with respect to THE3110 Theatre History I.

<table>
<thead>
<tr>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course is dry but there are parts that are interesting and enlightening. The group project element for the course, I felt, was a little too much. It might've been better to just do one big group project on a subject rather than 3 little ones. I felt like it took time away that I could be been taught from Professor Jenkins. I also thought it wasn't information that really helped us for the test. I had a hard time knowing what would be covered and what wouldn't be.</td>
</tr>
<tr>
<td>Challenging, but interesting course.</td>
</tr>
</tbody>
</table>